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AP Stats: Probability Review for Chapter 5 Ch 5 Review AP Stats AP Stats Chapter 5 Review

AP Stats Chapter 5 lessons 1 \u0026 2

AP Statistics: ED - Review for Mini-Test (Chapters 1-5) AP Statistics: Chapter 5 Review Probability-What are the Chances? AP Stats Test Quick Review: Probability AP Stats Review Chapter 5 AP Stats - Chapter 5 Chapter 5 - Multiple Choice Review AP Statistics: Chapter 5 FRAPPY *Ch 5 Understanding and Comparing Distributions 2016 AP Statistics First Semester Review* Z-statistics vs. T-statistics | Inferential statistics | Probability and Statistics | Khan Academy AP Stats Lesson 5.3: Conditional Probability and Independence Comparing boxplots *Stats - 5.2 - Probability Rules* AP Stats 7.4 - Intro to Hypothesis Tests *Describing Distributions in Statistics* **2020 AP Statistics Last-Minute Tips** AP Stats Chapter 2 Review Z Scores and the Normal Curve *Final AP Stat Review* **AP Statistics: Chapter 5, Video #1 - Simulations AP Stats Chapter 5 Test** AP Statistics Chapter 5 Review: Probability

How I got a 5 on the AP Statistics Exam!**AP Stats Lesson 5.1: Randomness, Probability, and Simulation** Chapter 5 Ap Statistics Test

AP Statistics Chapter 5. STUDY. Flashcards. Learn. Write. Spell. Test. PLAY. Match. Gravity. Created by. Christine_Vedbraaten. Terms in this set (26) Probability. A number between 0 and 1 that describes the proportion of times any outcome of a chance process would occur in a very long series of repetitions.

AP Statistics Chapter 5 Flashcards | Quizlet

AP Statistics – Chapters 5 Test Name: 3 Free-Response Section: Show all your work. Indicate clearly the methods you use, because you will be graded on the correctness of your methods as well as on the accuracy and completeness of your results and explanations. 1) Meadowbrook School surveys the families of its students and determines the following:

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Ap Statistics Chapter 5 Test Answer Key Probability

Chapter 5 AP Statistics Practice Test. T5.1 1 TELLS OS S MATE LY AJOT AAPPérJ E e fractik c ose to 1/2, the san 'le (d TWadi es" and "Yes" 5.3. (a) (C 20% 'eco;nizes two di ... 5.8 . CO e THE og GET IN IF H Coe.) s 10 ERE FL/ Prot D TIMES THE OR C O IA S E P D PA ROLLS No I m PA e -r ON EXT Rou-. -r HE OF

Chapter 5 AP Statistics Practice Test

AP Statistics. Jessica Zeske. 2021 AP TEST: Thursday, ... Quiz: Chapter 5. Multiple Choice Practice: Ch 5 Quiz. TURN IN Ch. 5 Homework Assignment. Unit 5 Review Notes File. Unit 5 Review File. Unit 5 Review Key File. Chapter 5 TEST Quiz. Topic 8. Unit 6: Random Variables.

Course: AP Statistics - J. Zeske

Geometry PAP Spring Final Exam Review; AP Statistics Chapter 6; AP Statistics Chapter 1; AP Statistics Chapter 2; AP Statistics Chapter 3; AP Statistics Chapter 4; AP Statistics Chapter 5; Fall Project; AP Statistics Chapter 7; AP Statistics Fall Final Review; AP Statistics Chapter 8; AP Statistics Chapter 9; AP Statistics Chapter 10; AP ...

Schroeder, Jeffery / AP Statistics Chapter 5

ap statistics precalculus note taking guides. chapter 1. chapter 2. chapter 3. chapter 4. chapter 5. chapter 6. chapter 7. chapter 8. chapter 9. chapter 10. chapter 11. ... practice test 5. practice test 6. practice test 7. practice test 8. practice test 9. practice test 10. practice test 11. practice test 12. data analysis unit. exp. design unit

AP Statistics - Weebly

AP Statistics Practice Free Response Test – Chapter 5 – ANSWERS . 1. Suppose there are 500 students in your school. a) What are the two requirements for a Simple Random Sample (SRS) 1. Each individual must have an equal chance of being chosen . 2. Each group of n individuals must have an equal chance of being chosen (or put

AP Statistics Practice Free Response Test – Chapter 5 ...

AP Statistics Chapter 1; AP Statistics Chapter 2; AP Statistics Chapter 3; AP Statistics Chapter 4; AP Statistics Chapter 5; AP Statistics Chapter 6; AP Statistics Chapter 7; Stats Fall Final Review; AP Statistics Chapter 8; AP Stats Chapter 9; AP Stats Chapter 10; AP Stats Chapter 11; AP Stats Chapter 12; AP Stats Review for AP exam; AP Exam ...

Cabo Settle, Amanda / AP Statistics Chapter 5

Chapter 5 AP Statistics Practice Test: p.342: Chapter 6. Random Variables. Exercises: p.359: Chapter Review Exercises: p.416: Chapter 6 AP Statistics Practice Test ... NOW is the time to make today the first day of the rest of your life. Unlock your The Practice of Statistics for the AP Exam PDF (Profound Dynamic Fulfillment) today. YOU are the ...

Solutions to The Practice of Statistics for the AP Exam ...

5. The table and the bar chart below summarize the age at diagnosis, in years, for a random sample of 207 men and women currently being treated for schizophrenia. Total 119 88 207 Women Men Total 20 to 29 46 53 99 100% Age-Group (years) 30 to 39 49 50 to 59 40 23 63 21 30 12 15 o 80% 20% 0% 20 to 29 30 to 39 40t049 50 to 59 Age-Group (years)

AP Statistics 2017 FRQ 5 Student Samples

Tentative Chapter 11 Quiz Date: Friday, March 6, 2020 Assignment #3: 19 – 22 all, 27 – 35 odd (43 is optional) Assignment #4: 45, 49, 53 – 58 all (51 is optional) Assignment #5: Chapter 11 AP Statistics Practice Test (pages 733-735) Chapter 11 FRQ Review Tentative Chapter 11 Test Date: Friday, March 13, 2020

AP Stats - Chapters 11-12 - The Math Class of Mrs. Loucks

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Answers to Chapter 5 AP Statistics Practice Test T5.1 c T5.2 d T5.3 c T5.4 b T5.5 b T5.6 c T5.7 e T5.8 e T5.9 b T5.10 c T 5.11 (a) Since each outcome is equally likely and there are 48 outcomes, each outcome has probability There are 27 ways in 48 which the teacher wins (all boxes above and to the right Of

Lower Moreland Township School District / Overview

Statistics The Practice of Statistics for AP The Practice of Statistics for AP, 4th Edition The Practice of Statistics for AP, 4th Edition 4th Edition | ISBN: 9781429245593 / 142924559X. 2,089. expert-verified solutions in this book

Solutions to The Practice of Statistics for AP ...

Excerpted from the AP Statistics Course and Exam Description, the Course at a Glance document outlines the topics and skills covered in the AP Statistics course, along with suggestions for sequencing. PDF; 585.66 KB; Document. AP Statistics Course and Exam Description.

AP Statistics Course - AP Central | College Board

20 free AP statistics practice tests. Over 200 AP statistics practice questions to help you with your AP statistics exam prep.

Tailored to mirror the AP Statistics course, "The Practice of Statistics" became a classroom favorite. This edition incorporates a number of first-time features to help students prepare for the AP exam, plus more simulations and statistical thinking help, and instructions for the TI-89 graphic calculator."

Get the AP college credits you've worked so hard for... Our savvy test experts show you the way to master the test and score higher. This new and fully expanded edition examines all AP Statistics areas including in-depth coverage of univariate and bivariate data, measures of dispersion, sampling, and hypothesis testing. The comprehensive review covers every possible exam topic: exploring data, planning a study, anticipating patterns, and statistical inferences. Features 6 full-length practice exams with all answers thoroughly explained. Follow up your study with REA's test-taking strategies, powerhouse drills and study schedule that get you ready for test day. DETAILS - Comprehensive, up-to-date subject review of every AP Statistics topic used in the AP exam. - Study schedule tailored to your needs - Packed with proven key exam tips, insights and advice - 6 full-length practice exams. All exam answers are fully detailed with easy-to-follow, easy-to-grasp explanations. TABLE OF CONTENTS About Research & Education Association Independent Study Schedule CHAPTER 1 - SUCCEEDING IN AP STATISTICS About The Advanced Placement Program The AP Statistics Exam About the Review Sections Scoring the Exam Scoring the Multiple-Choice Section Scoring the Free-Response Questions The Composite Score Scores that Receive College Credit and/or Advanced Placement Studying for Your AP Examination Test-Taking Tips CHAPTER 2 - EXPLORING DATA Exploring Univariate Data Standardized Scores (Z-Scores) Exploring Bivariate Data Exploring Categorical Data: Frequency Tables Measures of Central Tendency Range and Percentiles Measures of Dispersion Simplified Methods for Computing the Standard Deviation and Variance Sampling Error CHAPTER 3 - PLANNING A STUDY Methods of Data Collection Planning and Conducting Surveys Planning and Conducting Experiments CHAPTER 4 - ANTICIPATING PATTERNS Review of Laws of Large Numbers Conditional Probabilities and Independence Discrete Random Variables Mathematical Expectation of Discrete Random Variables Normal Distribution Sampling Distributions CHAPTER 5 - STATISTICAL INFERENCES Confidence Intervals Hypothesis Testing Type I and Type II Errors Hypothesis Testing - Single Sample Hypothesis Testing for Two Populations PRACTICE TEST 1 Test 1 Test 1 Answer Key Detailed Explanations of Answers PRACTICE TEST 2 Test 2 Test 2 Answer Key Detailed Explanations of Answers PRACTICE TEST 3 Test 3 Test 3 Answer Key Detailed Explanations of Answers PRACTICE TEST 4 Test 4 Test 4 Answer Key Detailed Explanations of Answers PRACTICE TEST 5 Test 5 Test 5 Answer Key Detailed Explanations of Answers PRACTICE TEST 6 Test 6 Test 6 Answer Key Detailed Explanations of Answers APPENDIX: FORMULAS AND TABLES ANSWER SHEETS EXCERPT About Research & Education Association Research & Education Association (REA) is an organization of educators, scientists, and engineers specializing in various academic fields. Founded in 1959 with the purpose of disseminating the most recently developed scientific information to groups in industry, government, high schools, and universities, REA has since become a successful and highly respected publisher of study aids, test preps, handbooks, and reference works. REA's Test Preparation series includes study guides for all academic levels in almost all disciplines. Research & Education Association publishes test preps for students who have not yet completed high school, as well as high school students preparing to enter college. Students from countries around the world seeking to attend college in the United States will find the assistance they need in REA's publications. For college students seeking advanced degrees, REA publishes test preps for many major graduate school admission examinations in a wide variety of disciplines, including engineering, law, and medicine. Students at every level, in every field, with every ambition can find what they are looking for among REA's publications. While most test preparation books present practice tests that bear little resemblance to the actual exams, REA's series presents tests that accurately depict the official exams in both degree of difficulty and types of questions. REA's practice tests are always based upon the most recently administered exams, and include every type of question that can be expected on the actual exams. REA's publications and educational materials are highly regarded and continually receive an unprecedented amount of praise from professionals, instructors, librarians, parents, and students. Our authors are as diverse as the fields represented in the books we publish. They are well-known in their respective disciplines and serve on the faculties of prestigious high schools, colleges, and universities throughout the United States and Canada. Chapter 1 - SUCCEEDING IN AP STATISTICS The objective of this book is to prepare you for the Advanced Placement Examination in Statistics by providing you with an accurate representation of the test. Toward that end, we provide an extensive review and practice tests that cover the material one would expect to study in a typical Advanced Placement course and see on the exam itself. Six full-length practice Statistics exams are provided. Following each practice exam is an answer key and a detailed explanation for every question. The explanations not only provide the correct response but also explain why none of the remaining answers is the best choice. By studying the appropriate review sections, taking the corresponding exams, and studying the answer explanations, you can discover your strengths and weaknesses, and prepare yourself to score well on the AP Statistics examination. ABOUT THE ADVANCED PLACEMENT PROGRAM The Advanced Placement program consists of two components: an AP course and an AP exam. Advanced Placement examinations are offered each May at participating schools and multischool centers throughout the world. The Advanced Placement program is designed to provide high school students with the opportunity to pursue college-level studies while still attending high school. In turn, the participating colleges grant credit and/or advanced placement to students who do well on the examination. The AP Statistics course is designed to represent the content of a typical introductory college course in statistics. The full-year course covers the skills and knowledge expected of students in the field of introductory statistics. The course is intended for high school students who wish to complete studies equivalent to a one-semester, non-calculus-based college course in statistics. Additional information about the AP program and the AP Statistics exam is available by contacting: AP Services Educational Testing Service P.O. Box 6671 Princeton, NJ 08541-6671 Phone: (609) 771-7300 Fax: (609) 530-0482 E-mail: apexams@ets.org Website: http: //www.collegeboard.com THE AP STATISTICS EXAM The AP Statistics exam lasts 180 minutes and is divided into two sections: I. Multiple-Choice (50% of your grade): This 90-minute section is composed of 35 questions designed to test your proficiency in a wide variety of topics. The questions test examinees' ability to explore data, plan a statistical study, anticipate patterns, and make statistical inferences. II. Free-Response (a combined 50% of your grade): This 90-minute section requires the student to answer four to seven open-ended questions and to complete one investigative task question involving more extended reasoning. Each open-ended question has been created to be answered in approximately 10 minutes. The longer investigative-task question has been created to be answered in approximately 30 minutes. The questions require students to relate different content areas as they plan an extensive solution to a statistics or probability problem. Students are expected to use their analytical and organizational skills to formulate cogent answers in writing their responses. It will be expected that students will show enough of their work to allow the readers to be able to follow their logic. Note that it is not necessary to write out routine statistical calculations that can be done on a calculator. Each student is expected to bring a calculator with statistical capabilities to the examination. The computational capabilities of the calculator should include common univariate and bivariate summaries through linear regression. The graphical capabilities of the calculator should include common univariate and bivariate displays such as boxplots, histograms, and scatterplots. Most graphing calculators on the market are acceptable; non-graphing calculators are allowed only if they have the computational capabilities described previously. The following, however, are not permitted: powerbooks and portable computers, pocket organizers, electronic writing pads, pen input devices, or devices with typewriter-style, or QWERTY, keyboards. ABOUT THE REVIEW SECTIONS As mentioned earlier, this book has a review chapter for each of the four topics covered on the exam. The following are the four review chapters in this book that cover the topics on the AP Statistics: - Exploring Data - Planning a Study - Anticipating Patterns - Statistical Inferences The review chapters provide a thorough discussion of the material tested on the exam. By studying the review chapters and by taking the practice test(s), you can prepare yourself to score high on the AP Statistics exam. SCORING THE EXAM The multiple-choice section of the exam is scored by crediting each correct answer with one point and deducting one-fourth of a point for each incorrect answer. Unanswered questions receive neither credit nor deduction. The free-response questions are graded by readers chosen from around the country for their familiarity with the AP Program. Each free-response question is read and scored with the reader providing the score on a 0-to-4 (0 being the lowest and 4 the highest) scale. The free-response questions are scored based on the statistical knowledge and communication the student used to answer the question. The statistical knowledge criteria include identifying the important concepts of the problem and demonstrating statistical concepts and techniques that result in a correct solution of the problem. The communication criteria include an explanation of what was done and why, along with a statement of conclusions drawn. Once the free-response questions have been graded by all of the readers, the scores are converted. The open-ended questions count as 75% of the free-response score; the investigative-task question counts as 25%. SCORING THE MULTIPLE-CHOICE SECTION For the multiple-choice section, use this formula to calculate your raw score: Number Right - (Number Wrong x 1/4) = Raw Score (round to the nearest whole number) Note: Do not include unanswered questions in the formula. SCORING THE FREE-RESPONSE QUESTIONS For the free-response section, use this formula to calculate your raw score: 5 Open-Ended Questions (75%) +1 Investigative-Task Question (25%) = Raw Score THE COMPOSITE SCORE To obtain your composite score, use the following method: Multiple-Choice Raw Score + Free-Response Raw Score = Raw Score AP grades are interpreted as follows: 5-extremely well qualified, 4-well qualified, 3-qualified, 2-possibly qualified, and 1-no recommendation. SCORES THAT RECEIVE COLLEGE CREDIT AND/OR ADVANCED PLACEMENT Most colleges grant students who earn at least a "3" college credit and/or advanced placement. You should check with your school guidance office about specific college requirements. STUDYING FOR YOUR AP EXAMINATION It is never too early to start studying. The earlier you begin, the more time you will have to sharpen your skills. Do not procrastinate! Cramming is not an effective way to study, since it does not allow you the time needed to learn the test material. It is very important for you to choose the time and place for studying that works best for you. Some students may set aside a certain number of hours every morning to study, while others may choose to study at night before going to sleep. Other students may study during the day, while waiting on a line, or even while eating lunch. Only you can determine when and where your study time will be most effective. But be consistent and use your time wisely. Work out a study routine and stick to it! When you take the practice exam(s), try to make your testing conditions as much like the actual test as possible. Turn your television and radio off, and sit down at a quiet table free from distraction. Make sure to time yourself. Complete the practice test(s), score your test(s) and thoroughly review the explanations for the questions you answered incorrectly. However, do not review too much during any one sitting. Concentrate on one problem area at a time by reviewing the question and explanation, and by studying our review(s) until you are confident that you completely understand the material. Since you will be allowed to write in your test booklet during the actual exam, you may want to write in the margins and spaces of this book when practicing. However, do not make miscellaneous notes on your answer sheet. Mark your answers clearly and make sure the answer you have chosen corresponds to the question you are answering. Keep track of your scores! This will enable you to gauge your progress and discover general weaknesses in particular sections. You should carefully study the reviews that cover the topics causing you difficulty, as this will build your skills in those areas. To get the most out of your studying time, we recommend that you follow the Study Schedule. It details how you can best budget your time. TEST-TAKING TIPS Although you may be unfamiliar with tests such as the Advanced Placement exams, there are many ways to acquaint yourself with this type of examination and help alleviate your test-taking anxieties. Listed below are ways to help yourself become accustomed to the AP exam, some of which may also be applied to other standardized tests. Become comfortable with the format of the AP Examination in Statistics. When you are practicing to take the exam(s), simulate the conditions under which you will be taking the actual test(s). You should practice under the same time constraints as well. Stay calm and pace yourself. After simulating the test only a couple of times, you will boost your chances of doing well, and you will be able to sit down for the actual test much more confidently. Know the directions and format for each section of the exam. Familiarizing yourself with the directions and format of the different test sections will not only save you time, but will also ensure that you are familiar enough with the AP exam to avoid anxiety (and the mistakes caused by being anxious). Work on the easier questions first. If you find yourself working too long on one question, make a mark next to it in your test booklet and continue. After you have answered all of the questions that you can, go back to the ones you have skipped. Use the process of elimination when you are unsure of an answer. If you can eliminate three of the answer choices, you have given yourself a fifty-fifty chance of getting the item correct since there will only be two choices left from which to make a guess. If you cannot eliminate at least three of the answer choices, you may choose not to guess, as you will be penalized one-quarter of a point for every incorrect answer. Questions not answered will not be counted. Be sure that you are marking your answer in the oval that corresponds with the correct item in the test booklet. Since the multiple-choice section is graded by machine, marking the wrong answer will throw off your score.

Get ready for your AP Statistics exam with this straightforward, easy-to-follow study guide The wildly popular test prep guide— updated and enhanced for smartphone users—5 Steps to a 5: AP Statistics 2017 provides a proven strategy to achieving high scores on this demanding Advanced Placement exam. This logical and easy-to-follow instructional guide introduces an effective 5-step study plan to help students build the skills, knowledge, and test-taking confidence they need to reach their full potential. The book helps students master both multiple-choice and free-response questions and offers comprehensive answer explanations and sample responses. Written by an AP statistics teacher and an exam grader, this insider's guide reflects the latest course syllabus and includes 2 full-length practice exams, plus the most up-to-date scoring information. The 5 Steps to a 5: AP Statistics 2017 effective 5-step plan breaks down test preparation into stages: 1. Set Up Your Study Program 2. Determine Your Test Readiness 3. Develop Strategies for Success 4. Develop the Knowledge You Need to Score High 5. Build Your Test-Taking Confidence. · In 2014, the number of AP Statistics test takers rose 9% to 184,173 · 2 full-length practice exams · BONUS interactive AP Planner app delivers a customized study schedule and extra practice questions to students' mobile devices · The 5 Steps to a 5 series has prepared millions of students for success

Everything students need to know to succeed on the AP Statistics Exam--now with 5 full-length tests, including a brand new one created just for 2022. AP Statistics Prep, 2022 provides students with step-by-step techniques for cracking each type of statistical analysis question, review questions with detailed explanations at the end of every chapter, a thorough walk-through of the free-response section of the exam, and much more, including 5 full-length practice exams.

Get ready for your AP exam with this straightforward and easy-to-follow study guide, updated for all the latest exam changes! 5 Steps to a 5: AP Statistics features an effective, 5-step plan to guide your preparation program and help you build the skills, knowledge, and test-taking confidence you need to succeed. This fully revised edition covers the latest course syllabus and provides model tests that reflect the latest version of the exam. Inside you will find: 5-Step Plan to a Perfect 5: 1. Set Up Your Study Program 2. Determine Your Test Readiness 3. Develop Strategies for Success 4. Develop the Knowledge You Need to Score High 5. Build Your Test-Taking Confidence 2 complete practice AP Statistics exams 3 separate plans to fit your study style Review material updated and geared to the most recent tests Savvy information on how tests are constructed, scored, and used

Introductory Statistics is designed for the one-semester, introduction to statistics course and is geared toward students majoring in fields other than math or engineering. This text assumes students have been exposed to intermediate algebra, and it focuses on the applications of statistical knowledge rather than the theory behind it. The foundation of this textbook is Collaborative Statistics, by Barbara Illowsky and Susan Dean. Additional topics, examples, and ample opportunities for practice have been added to each chapter. The development choices for this textbook were made with the guidance of many faculty members who are deeply involved in teaching this course. These choices led to innovations in art, terminology, and practical applications, all with a goal of increasing relevance and accessibility for students. We strove to make the discipline meaningful, so that students can draw from it a working knowledge that will enrich their future studies and help them make sense of the world around them. Coverage and Scope Chapter 1 Sampling and Data Chapter 2 Descriptive Statistics Chapter 3 Probability Topics Chapter 4 Discrete Random Variables Chapter 5 Continuous Random Variables Chapter 6 The Normal Distribution Chapter 7 The Central Limit Theorem Chapter 8 Confidence Intervals Chapter 9 Hypothesis Testing with One Sample Chapter 10 Hypothesis Testing with Two Samples Chapter 11 The Chi-Square Distribution Chapter 12 Linear Regression and Correlation Chapter 13 F Distribution and One-Way ANOVA

Reviews topics appearing on the test and provides full-length practice tests.

REA's Crash Course for the AP® Statistics Exam - Gets You a Higher Advanced Placement® Score in Less Time Crash Course is perfect for the time-crunched student, the last-minute studier, or anyone who wants a refresher on the subject. Are you crunched for time? Have you started studying for your Advanced Placement® Statistics exam yet? How will you memorize everything you need to know before the test? Do you wish there was a fast and easy way to study for the exam AND boost your score? If this sounds like you, don't panic. REA's Crash Course for AP® Statistics is just what you need. Our Crash Course gives you: Targeted, Focused Review - Study Only What You Need to Know The Crash Course is based on an in-depth analysis of the AP® Statistics course description outline and actual AP® test questions. It covers only the information tested on the exam, so you can make the most of your valuable study time. Written by an experienced AP® Statistics teacher, our easy-to-read format gives you a crash course in exploring data, planning a study, anticipating patterns, and statistical inferences. Expert Test-taking Strategies Our AP® author shares detailed question-level strategies and explains the best way to answer the questions you'll find on the AP® exam. By following his expert advice, you can boost your overall point score! Take REA's FREE Practice Exam After studying the material in the Crash Course, go to the online REA Study Center and test what you've learned. Our free practice exam features timed testing, detailed explanations of answers, and automatic scoring analysis. The exam is balanced to include every topic and type of question found on the actual AP® exam, so you know you're studying the smart way. Whether you're cramming for the test at the last minute, looking for extra review, or want to study on your own in preparation for the exams - this is the study guide every AP® Statistics student must have. When it's crucial crunch time and your Advanced Placement® exam is just around the corner, you need REA's Crash Course for AP® Statistics!

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For the more than one million students taking the AP exams each year Boxed quotes offering advice from students who have aced the exams and from AP teachers and college professors Sample tests that closely simulate real exams Review material based on the contents of the most recent tests Icons highlighting important facts, vocabulary, and frequently asked questions Websites and links to valuable online test resources, along with author e-mail addresses for students with follow-up questions Authors who are either AP course instructors or exam developers

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